CodeMMLU: A Multi-Task Benchmark for Assessing Code Understanding Capabilities of CodeLLMs

Dung Nguyen Manh*, Thang Phan Chau*, Nam Le Hai*[†], Thong T. Doan*, Nam V. Nguyen*, Quang Pham*[◇], Nghi D. Q. Bui[∗]

[∗]FPT Software AI Center, Viet Nam

†Hanoi University of Science and Technology

 $\sqrt[6]{V}$ NU-HCM - University of Science

dungnm31@fpt.com, thangpc13@fpt.com, namlh35@fpt.com, thongdt4@fpt.com, namnv78@fpt.com, quangp2808@gmail.com, bdqnghi@gmail.com

Recent advancements in Code Large Language Models (CodeLLMs) have predominantly focused on open-ended code generation tasks, often neglecting the critical aspect of code understanding and comprehension. To bridge this gap, we present CodeMMLU, a comprehensive multiple-choice question-answer benchmark designed to evaluate the depth of software and code understanding in LLMs. CodeMMLU includes over 10,000 questions sourced from diverse domains, encompassing tasks such as code analysis, defect detection, and software engineering principles across multiple programming languages. Unlike traditional benchmarks, CodeMMLU assesses models' ability to reason about code rather than merely generate it, providing deeper insights into their grasp of complex software concepts and systems. Our extensive evaluation reveals that even state-of-the-art models face significant challenges with CodeMMLU, highlighting deficiencies in comprehension beyond code generation. By underscoring the crucial relationship between code understanding and effective generation, CodeMMLU serves as a vital resource for advancing AI-assisted software development, ultimately aiming to create more reliable and capable coding assistants.

 $\boldsymbol{\Theta}$ **GitHub:** <https://github.com/FSoft-AI4Code/CodeMMLU>

1. Introduction

Recent advancements in Code Large Language Models (CodeLLMs) have demonstrated impressive capabilities across various software engineering (SE) tasks [\(Allal et al.,](#page-11-0) [2023;](#page-11-0) [Bui et al.,](#page-12-0) [2023;](#page-12-0) [Feng](#page-14-0) [et al.,](#page-14-0) [2020;](#page-14-0) [Guo et al.,](#page-15-0) [2024;](#page-15-0) [Li et al.,](#page-16-0) [2023;](#page-16-0) [Lozhkov et al.,](#page-16-1) [2024b;](#page-16-1) [Luo et al.,](#page-16-2) [2023;](#page-16-2) [Nijkamp et al.,](#page-17-0) [2022;](#page-17-0) [Pinnaparaju et al.,](#page-18-0) [2024;](#page-18-0) [Roziere et al.,](#page-18-1) [2023;](#page-18-1) [To et al.,](#page-19-0) [2023;](#page-19-0) [Wang et al.,](#page-19-1) [2021,](#page-19-1) [2023b;](#page-19-2) [Xu et al.,](#page-19-3) [2022;](#page-19-3) [Zheng et al.,](#page-20-0) [2024c\)](#page-20-0). However, existing benchmarks often fall short in providing rigorous evaluations due to outdated methodologies and potential data leakage [\(Matton et al.,](#page-17-1) [2024\)](#page-17-1). Moreover, practical applications of CodeLLMs reveal limitations such as bias and hallucination [\(Liu](#page-16-3) [et al.,](#page-16-3) [2024a;](#page-16-3) [Rahman & Kundu,](#page-18-2) [2024\)](#page-18-2) that current benchmarks fail to adequately address.

The predominant focus of coding-related benchmarks has been on open-ended, free-form generation tasks, such as code generation/code completion [\(Austin et al.,](#page-11-1) [2021;](#page-11-1) [Chen et al.,](#page-12-1) [2021;](#page-12-1) [Ding et al.,](#page-12-2) [2023;](#page-12-2) [Hendrycks et al.,](#page-15-1) [2021;](#page-15-1) [Iyer et al.,](#page-15-2) [2018;](#page-15-2) [Lai et al.,](#page-15-3) [2023;](#page-15-3) [Lu et al.,](#page-16-4) [2021;](#page-16-4) [Zhuo et al.,](#page-20-1) [2024\)](#page-20-1) and other SE tasks like program repair [Ouyang et al.](#page-18-3) [\(2024\)](#page-18-3); [Xia et al.](#page-19-4) [\(2023\)](#page-19-4) (Table [1\)](#page-3-0). While appealing, these benchmarks struggle to discern whether CodeLLMs truly understand code or merely reproduce memorized training data [\(Carlini et al.,](#page-12-3) [2022;](#page-12-3) [Nasr et al.,](#page-17-2) [2023\)](#page-17-2). Additionally, the reliance on test cases and executability for evaluation limits the quantity and diversity of these benchmarks across domains, potentially leading to biased and limited generalizations. Recent efforts to improve evaluation through free-form question answering [\(Li et al.,](#page-15-4) [2024;](#page-15-4) [Liu & Wan,](#page-16-5) [2021\)](#page-16-5) have introduced

Figure 1 | **Summary performance of LLMs on the CodeMMLU benchmark.** This radar chart presents the evaluation results (accuracy %) of different models across various CodeMMLU tasks.

new challenges, often requiring less rigorous metrics or LLMs-as-a-judge approaches [\(Zheng et al.,](#page-20-2) [2023\)](#page-20-2). However, LLMs-as-a-judge methods are susceptible to adversarial attacks [\(Raina et al.,](#page-18-4) [2024\)](#page-18-4), raising concerns about the reliability of such evaluation pipelines for coding tasks.

To address these shortcomings, we introduce CodeMMLU, a novel benchmark designed to evaluate CodeLLMs' ability to understand and comprehend code through multi-choice question answering (MCQA). This approach enables a deeper assessment of how CodeLLMs grasp coding concepts, moving beyond mere generation capabilities. Inspired by the MMLU dataset [\(Hendrycks et al.,](#page-15-5) [2020\)](#page-15-5) from natural language understanding, CodeMMLU offers a robust and easily evaluable methodology with the following key features:

- **Comprehensiveness:** CodeMMLU comprises over 10,000 questions curated from diverse, highquality sources, mitigating potential bias from limited evaluation data.
- **Diversity in task, domain, and language:** The dataset covers a wide spectrum of software knowledge, including general QA, code generation, defect detection, and code repair across various domains and more than 10 programming languages.

CodeMMLU enables us to assess LLMs' capabilities in coding and software tasks from a novel perspective, extending beyond traditional code generation and completion. Our analysis reveals several notable findings: (1) previously unexplored bias issues in CodeLLMs, aligning with those observed in natural language MCQA tasks; (2) GPT-4 consistently achieving the highest average performance among closed-source models, while (3) the Meta-Llama family demonstrated the greatest accuracy among open-source models; (4) scaling laws related to model size were partially observed within the same model family but not across different families, suggesting the significant influence of pretraining

datasets, methodologies, and model architectures; (5) advanced prompting techniques, such as Chainof-Thought (CoT), consistently degraded performance, raising concerns about CodeLLMs' reasoning abilities on complex, step-by-step tasks; and (6) benchmarks like HumanEval, when converted from open-ended code generation to MCQA format, show that LLMs perform worse on MCQA, raising concerns about their real capability to understand and comprehend code. These findings highlight the current shortcomings of CodeLLMs and the intricate relationship between model architecture, training data quality, and evaluation methods in determining performance on software-related tasks.

In summary, our key contributions are:

- 1. We present the first MCQA benchmark for software and coding-related knowledge, addressing the need for diverse evaluation scenarios in the code domain. CodeMMLU enables the evaluation of LLMs' alignment with human inference in the software knowledge domain, similar to advancements in the NLP field.
- 2. CodeMMLU provides a thorough assessment of LLM capabilities, ensuring a substantial number of samples and diversity across tasks, domains, and languages. This enables a more nuanced understanding of an LLM's strengths and weaknesses, facilitating the development of models better aligned with the complexities and demands of the software domain.
- 3. Our experiments offer critical insights into LLM performance, highlighting the impact of factors such as model size, model family, and prompting techniques. This provides essential information to the community on effectively utilizing LLMs for specific tasks and domains in software engineering.

2. Related Work

Benchmarks for Code Generation & Understanding The development of Large Language Models (LLMs) for code-related tasks has been accompanied by the creation of diverse benchmark datasets. These benchmarks span a wide range of programming challenges, from basic algorithms to complex software development scenarios. Algorithm-focused benchmarks include HumanEval [\(Chen et al.,](#page-12-1) [2021\)](#page-12-1) and MBPP [\(Austin et al.,](#page-11-1) [2021\)](#page-11-1), along with their extended versions HumanEval+, MultiPL, and MBPP+ [\(Liu et al.,](#page-16-6) [2024b\)](#page-16-6). More advanced algorithmic tasks are represented by CodeContests [\(Li et al.,](#page-16-7) [2022\)](#page-16-7) and LiveCodeBench [\(Jain et al.,](#page-15-6) [2024\)](#page-15-6), which draw from competitive programming problems. Specialized benchmarks like DS-1000 [\(Lai et al.,](#page-15-3) [2023\)](#page-15-3) target data manipulation and analysis tasks, while MathQA-Python [\(Austin et al.,](#page-11-1) [2021\)](#page-11-1) focuses on mathematical problem-solving in Python. Repository-level benchmarks such as RepoBench [\(Liu et al.,](#page-16-8) [2023\)](#page-16-8), RepoEval [\(Zhang](#page-19-5) [et al.,](#page-19-5) [2023\)](#page-19-5), and SWE-Bench [\(Jimenez et al.,](#page-15-7) [2023\)](#page-15-7) simulate real-world software development scenarios. Comprehensive evaluation frameworks like XCodeEval [\(Khan et al.,](#page-15-8) [2023\)](#page-15-8), CRUXEval [\(Gu](#page-15-9) [et al.,](#page-15-9) [2024a\)](#page-15-9), and CodeXGLUE [\(Lu et al.,](#page-16-4) [2021\)](#page-16-4) assess LLMs across multiple dimensions of software development, providing a holistic view of model capabilities.

Programming Comprehension Modeling Research into modeling programmer behavior and cognitive processes has been ongoing since the early days of software development [\(Shneiderman &](#page-18-5) [Mayer,](#page-18-5) [1979;](#page-18-5) [Storey,](#page-19-6) [2005;](#page-19-6) [Xia et al.,](#page-19-7) [2018\)](#page-19-7). Cognitive models aim to describe the mental structures and processes involved in programming, encompassing knowledge, concepts, and techniques used during comprehension and problem-solving. [Shneiderman & Mayer](#page-18-5) [\(1979\)](#page-18-5) introduced a multi-level model of cognitive structures, distinguishing between semantic and syntactic knowledge. Semantic knowledge includes programming concepts and techniques (e.g., dynamic programming, recursion, sorting methods), while syntactic knowledge relates to programming language grammar (e.g., iteration formats, conditional statements, library functions). To measure programmer comprehension in terms of cognitive processes, [Shneiderman & Mayer](#page-18-5) [\(1979\)](#page-18-5) proposed five core programming

tasks: composition, comprehension, debugging, modification, and learning. This model architecture addresses two crucial questions in programmer comprehension: (1) what knowledge is available to programmers, and (2) what processes do programmers undergo during solution design.

Table 1 | **Comparison between common code understanding benchmarks for LLMs in term of coverage five foundation tasks of programming comprehension model.** \dagger and \star denote the benchmark with the free-flow generation and multiple-choice question answering format, respectively.

Multiple-Choice Question Answering Benchmarks Multiple Choice Questions (MCQs) have emerged as a powerful tool for evaluating the capabilities of Large Language Models (LLMs) across various domains. Recent trends in MCQ-based benchmarks focus on testing advanced reasoning, domain-specific knowledge, and robustness in LLMs, particularly as their capabilities continue to expand [\(Hendrycks et al.,](#page-15-5) [2020;](#page-15-5) [Lin et al.,](#page-16-9) [2022;](#page-16-9) [Talmor et al.,](#page-19-8) [2019;](#page-19-8) [Zellers et al.,](#page-19-9) [2019\)](#page-19-9). The benefits of MCQs extend beyond enabling large-scale evaluation; they also provide highly reliable results. Compared to open-ended assessment methods [\(Chiang et al.,](#page-12-4) [2024\)](#page-12-4) that heavily rely on LLM judges or human annotation, MCQs enhance reliability by grounding the knowledge, problem context, and defining possible answers. Despite their convenience, recent studies have revealed that LLMs display significant sensitivity to the order of answer options in MCQs [\(Robinson et al.,](#page-18-6) [2023;](#page-18-6) [Wang et al.,](#page-19-10) [2023a\)](#page-19-10). This finding underscores the need for appropriate debiasing methods in MCQ benchmarks to address LLM selection bias [\(Pezeshkpour & Hruschka,](#page-18-7) [2024;](#page-18-7) [Zheng et al.,](#page-19-11) [2024b\)](#page-19-11). By implementing such methods, researchers can ensure more accurate and fair assessments of LLM performance.

3. CodeMMLU: Data Construction

The CodeMMLU benchmark is constructed to assess large language models' (LLMs) comprehension of programming tasks. We are inspired by programmer comprehension behavior models and integrate multi-leveled cognitive structures and processes to measure the understandability of LLMs on software problems [\(Shneiderman & Mayer,](#page-18-5) [1979\)](#page-18-5). CodeMMLU is divided into two primary categories: (i) knowledge-based test sets containing syntactic and semantic tasks, and (ii) real-world programming problems. The overall CodeMMLU structure, as presented in Figure [2,](#page-4-0) includes distinct approaches for data collection, filtering, and validation in both test sets.

3.1. Knowledge-based task creation

The knowledge-based subset covers a wide range of topics, from high-level software principles concepts to low-level programming language grammars, targets to measuring the LLMs coding capability and comprehensibleness of programming concepts. We collected programming-related MCQs from high-quality platforms, namely GeeksforGeeks, W3Schools, and Sanfoundry [\(GeeksforGeeks,](#page-14-2) [2024;](#page-14-2) [SanFoundry,](#page-18-8) [2024;](#page-18-8) [W3Schools,](#page-19-12) [2024\)](#page-19-12).

Figure 2 | **Overview of the CodeMMLU Structure.** The CodeMMLU benchmark is divided into two distinct subsets, each designed to evaluate different aspects of LLMs' programming capability.

- **Syntactic set.** Focused on programming language grammar and structural correctness, such as condition statement, format of iteration, common library usage, etc.
- **Semantic set.** Targeted more abstract programming concepts, such as algorithms, data structures, object-oriented principles, etc.

Filtering Process. We manually classified the questions into subjects based on the topics of the collected data. A deep learning-based filtering model was then applied to automatically eliminate low-quality or irrelevant questions. For instance, duplicate or trivial questions that did not sufficiently challenge the code comprehension abilities of LLMs were removed (Appendix [A.2.1\)](#page-22-0). The final knowledge-based subset was refined using both manual and deep learning-based filtering to ensure that each question met the desired quality standards, including clarity, lack of ambiguity, and difficulty in evaluating both the semantic and syntactic understanding of LLMs. This filtering process resulted in a knowledge-based subset containing approximately 6,000 syntactic questions and over 3,000 semantic questions, covering 52 topics classified into 5 main subjects (Table [2\)](#page-5-0).

3.2. Task Construction

Our benchmark encompasses five distinct MCQ programming tasks designed to assess the foundational abilities outlined in the cognitive process model of programmer comprehension: Code completion, Code repair, Defect Detection, and Fill in the blank. These tasks cover the core capabilities that any cognitive model of programmer behavior must address: composition, comprehension, debugging, and modification.

Code Completion evaluates a model's composition ability by requiring it to complete partially written code based on provided requirements. We adapted HumanEval [\(Chen et al.,](#page-12-1) [2021\)](#page-12-1), originally designed for code generation, into an MCQ format. From its 164 unique programming problems, we employed Large Language Models (LLMs) to generate plausible but incorrect solutions as distractors. All options, including correct solutions migrated from HumanEval and generated incorrect ones, were tested for executability. Some incorrect solutions were designed to pass certain test cases but fail others, adding complexity and challenging models to distinguish between correct and nearly-correct solutions based on semantic and syntactic understanding.

Code Repair assesses a model's debugging capability by requiring it to identify and fix errors in provided code snippets. We built this task upon QuixBugs [\(Lin et al.,](#page-16-10) [2017\)](#page-16-10), which was originally

designed for debugging algorithmic programs. We used a "diff" operation on buggy and corrected versions in QuixBugs (Python and Java) to identify specific fixes, which served as correct solutions. To create plausible distractors, we targeted components frequently involved in bugs (e.g., return statements, loop conditions, if/else/switch expressions) and guided LLMs to generate alternative fixes. These alternatives were designed to seem plausible but not fully resolve the bug. Each distractor was verified for incorrectness, and all options were made executable to ensure that models needed a deep understanding of the code to identify and apply the correct fix.

Defect Detection evaluates a model's ability to identify and understand defects within code snippets, focusing on both logical and syntactical errors. This task measures the comprehension and debugging capabilities of LLMs by requiring them to predict the execution outcome of given code. It includes two sub-tasks: detecting any defects/flaws in the provided code and comprehending the output of a certain test sample. We derived this task set from IBM CodeNet [\(Puri et al.,](#page-18-9) [2021\)](#page-18-9), a large-scale benchmark for algorithmic coding tasks. We focused on Python and Java subsets, collecting both accepted and buggy versions of code. After filtering out duplicates, we created a diverse set of code samples. For each snippet, we provide the correct execution result (golden answer) and three distracting options, which could be one of several possible outcomes: (i) Compile Error, (ii) Time Limit Exceeded, (iii) Memory Limit Exceeded, (iv) Internal Error, (v) Runtime Error, or (vi) The code does not contain any issue.

Fill in the Blank evaluates a model's code comprehension ability by requiring it to complete missing parts of a code snippet, given documentation and an incomplete code sample. This task assesses not only the model's ability to fill gaps but also its understanding of both high-level programming concepts and low-level grammatical structures. We collected approximately 2,000 coding problems from LeetCode, covering solutions in three widely-used programming languages (Python, Java, C++). From each problem's solution, we randomly selected key components to be blanked out, focusing on elements crucial to the program's logic and flow, such as loop conditions, expression statements, and conditional statements. To create plausible but incorrect options for the multiple-choice question

Figure 3 | **Overview of CodeMMLU data creation pipeline.** The blue diagram describe the process of collecting raw multiple-choice questions (MCQs) from open source internet for a knowledge testset. Otherwise, the pipeline of real-world problem indicated in orange area.

(MCQ) format, we employed Large Language Models (LLMs) to generate alternative solutions for the blanked-out components. These distractors were designed to be contextually relevant but incorrect, adding complexity to the task. We executed all generated options to verify their incorrectness, ensuring they do not solve the problem as intended. To further enhance the task's difficulty, we normalized all variable and function names within the code snippets, replacing original names with generic placeholders (e.g., 'var1', 'var2', 'func1'). This normalization process reduces reliance on specific naming conventions, forcing the model to focus purely on the code's logic and structure rather than context clues from variable or function names.

4. Experimental Results

4.1. Setup

Model selection. We evaluate CodeMMLU on 35 on popular open-source CodeLLMs, covering a wide range of parameter sizes and architectures. The models were selected from 7 different families, with parameters ranging from 1 billion to over 70 billion. Each family included base, instructed, and chat versions: MetaLlama3.1/8B/70B [\(Dubey et al.,](#page-13-0) [2024\)](#page-13-0), MetaLlama3/8B/70B [\(AI@Meta,](#page-11-2) [2024\)](#page-11-2), CodeLlaMA/7B/13B/34B [\(Rozière et al.,](#page-18-10) [2024\)](#page-18-10), DeepSeek-ai/6.7B/7B/33B [\(Guo](#page-15-0) [et al.,](#page-15-0) [2024\)](#page-15-0), MistralAI/8x7B [\(Jiang et al.,](#page-15-11) [2024\)](#page-15-11), Qwen2/7B [\(qwe,](#page-11-3) [2024\)](#page-11-3), CodeQwen1.5/7B [Bai](#page-11-4) [et al.](#page-11-4) [\(2023\)](#page-11-4), Yi/6B/9B/34B [\(AI et al.,](#page-11-5) [2024\)](#page-11-5), StarCoder2/7B/15B [\(Lozhkov et al.,](#page-16-11) [2024a\)](#page-16-11). In addition to open-source models, we included 3 proprietary models from OpenAI and Claude to ensure comprehensive coverage of the state-of-the-art in language modeling: GPT-3.5/GPT-4 [\(OpenAI et al.,](#page-17-3) [2024\)](#page-17-3), Claude-3-opus/Claude-3.5-sonnet [\(The\)](#page-11-6).

Answer extraction. CodeMMLU leverages the MCQ format for scalability and ease of evaluation. In order to maintain this advantage, we only apply simple regex methods to extract the selection answer (i.e. extract by directly answering or contains the pattern "answer is $A|B|C|D"$). The model response is required to be parsable; otherwise, it will be marked as unanswered.

Prompting. We employed various prompt strategies to test model performance across different scenarios, namely: Zeroshot, Fewshot, CoT, and CoT Fewshot. (Detaill in Appendix [A.4.2\)](#page-27-0)

Figure 4 | **Comparison of prompt configuration on GPT-4o.** The experiment exposes the drawback of Chain-of-Thought prompting technique in term of boosting performance on task that not require logic or reasoning.

All experiments were conducted on a cluster of 8 A100 GPUs.

4.2. Key Insights

CodeMMLU revealed significant performance differences across models, as shown in Table [3.](#page-8-0) OpenAI's GPT-4o outperformed all models on CodeMMLU, demonstrating its quality across diverse tasks (Figure [1\)](#page-1-0). Notably, despite not being the latest model, the instructed version of Meta-Llama-3-70B achieved the highest score among open-source models from 8 families. While LLMs perform well on knowledge-based tasks, they struggle with real-world problems, particularly in defect detection tasks.

Figure [5](#page-9-0) illustrates CodeMMLU's capability to measure LLMs' coding knowledge and skills across a wide range of subjects. Our benchmark provides clear, distinct rankings that establish a higher hierarchy of models compared to other code generation benchmarks. Interestingly, the results do not strictly adhere to scaling laws [\(Kaplan et al.,](#page-15-12) [2020\)](#page-15-12), where larger parameter sizes typically outperform smaller ones. This highlights the impact of data quality in the LLM pretraining process, as recently released models often achieve comparable performance to larger models from previous versions. CodeMMLU also indicates the importance of instruction tuning in improving model performance on complex tasks. Models with instruction tuning substantially outperform their non-instructed counterparts, exemplified by DeepSeek-Coder-33b surpassing its base model by approximately 29%.

Although Chain-of-Thought (CoT) prompting [\(Wei et al.,](#page-19-13) [2023\)](#page-19-13) is often expected to enhance performance by eliciting deeper reasoning, our experiments reveal its inefficiency across almost all knowledge tasks in the CodeMMLU benchmark. As demonstrated in Figure [4,](#page-7-0) the significant decline in GPT-4o's performance with CoT suggests that the additional complexity introduced by step-by-step reasoning does not align well with knowledge-seeking tasks (Detail in Appendix [A.1\)](#page-21-0). In contrast, few-shot prompting consistently emerges as the most reliable and effective strategy across various tasks, offering a balanced approach without overwhelming the models.

Correlation Between Software Knowledge and Real-World Performance Our experiments revealed a strong correlation between performance on knowledge-based tasks and real-world coding challenges. Specifically, the Pearson correlation score $r = 0.61$ between model rankings on the knowledge test set and their performance on real-world problems, derived from the accuracy of 43 LLMs across 10 model families, indicates a moderate alignment (Figure [6\)](#page-10-0). This suggests that models

Table 3 | **Summary performance of LLM family on CodeMMLU**. The evaluation results (accuracy %) of different language models across CodeMMLU task.

Figure 5 | **CodeMMLU accuracy by task on LLMs.** While knowledge tasks are following the scaling law, real-world tasks offer more challenges to LLMs which indicate the performance of instruction tuning and data quality when evaluating on CodeMMLU.

demonstrating a deeper understanding of software principles consistently excel in real-world coding tasks, highlighting the importance of foundational knowledge for practical coding performance.

Selection bias in MCQs format We experimented evaluating with multiple answer order permutations (follow [Zheng et al.](#page-19-14) [\(2024a\)](#page-19-14)), the result displayed significant inconsistent behavior exhibited by LLMs when swapping golden answer positions. As presented in Table [8,](#page-12-5) the model's performance changes dramatically in each answer order configuration, which is based on the correct answer's position. The LLMs accuracy fluctuates between different permutations (i.e. DeepSeek-Coder-34B $\Delta \sigma = 36.66$), demonstrating how sensitive it can be to the structure and order of answers (Figure [7\)](#page-10-0).

Disagreement between Open-ended generation benchmark and MCQ Code completion A notable finding from our experiments is the discrepancy in model performance between open-ended benchmarks and multiple-choice formats. Specifically, when comparing the original HumanEval questions with their multiple-choice equivalents in our CodeMMLU code completion set, we found that models that perform well on HumanEval do not consistently replicate their success in CodeMMLU. For instance, when evaluating identical questions across both formats, the number of cases where models answered both correctly or both incorrectly was unexpectedly low. The correlation scores in Figure [8](#page-12-5) further illustrate the weak alignment of success between these two benchmarks, revealing that performance in open-ended tasks does not reliably predict performance in multiple-choice coding tasks.

This lack of alignment suggests that traditional benchmarks might overestimate a model's understanding by focusing too narrowly on code generation. The MCQ format in CodeMMLU forces models to engage with more complex reasoning and contextual understanding, exposing weaknesses that remain hidden in generative tasks.

5. Conclusions

In this work, we introduced CodeMMLU, a comprehensive and scalable benchmark designed to evaluate large language models' (LLMs) capabilities across a wide range of software knowledge

Figure 6 | **Correlation between knowledge test set and real-world problems.** Experiments on 10 LLM families show a clear alignment between models with a strong understanding of software knowledge and their performance on diverse problemsolving tasks in the CodeMMLU real-world task set.

Figure 7 | **Task-Specific Accuracy and Performance Fluctuations Across Answer Options** Models exhibit marked fluctuations in accuracy depending on the position of the correct answer in Code Completion in CodeMMLU. Revealing the bias and inconsistencies in related coding multiple-choice question (MCQ) task and how sensitive LLMs are to answer ordering.

and real-world programming tasks. Our experiments highlighted the benchmark's key advantages, including its cost-effectiveness, scalability, and extensive task coverage. The insights gained revealed a strong correlation between software knowledge and real-world task performance, demonstrating that models with deeper comprehension outperform those relying purely on probabilistic generation.

Additionally, CodeMMLU provides more accurate and detailed rankings of LLMs, particularly in open-source models, where significant reordering of performance was observed. The benchmark also revealed inconsistencies in model comprehension when compared to traditional evaluations like HumanEval, emphasizing the need for more robust benchmarks that go beyond simple code generation.

Limitations, and Future Work

Limitations. While CodeMMLU offers a broad and diverse evaluation, there are some limitations. First, the MCQ format, though effective at testing comprehension, might not fully capture creative aspects of code generation or models' ability to optimize code. Second, the current scope of languages and tasks could be expanded to include more specialized domains or additional programming languages to better assess models' versatility.

Future Work. Looking forward, we plan to release CodeMMLU as an open-source benchmark for the research community. This release will include the full dataset, along with tools for automated evaluation, allowing for widespread adoption and further improvements. Future updates will focus on adding more complex tasks, refining the balance between real-world scenarios and theoretical knowledge, and incorporating user feedback to make the benchmark even more robust for nextgeneration LLMs.

Table 4 | **Performance Comparison between HumanEval and MCQ Code Completion Tasks.** The performance fluctuation highlights the selection biases observed when the correct (golden) answer is moved to positions A, B, C, or D.

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Figure 8 | **Comparison of CodeMMLU's code completion task and HumanEval.** Many LLMs show a performance discrepancy between the two tasks, where models that successfully passed the HumanEval code generation test often failed to select the correct answer in the multiple-choice (MCQ) format, or vice versa, for the same question.

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A. Appendix

A. Appendix

A.1. Prompt comparison

We experimented on 48 LLM models from over 12 family with 3 different settings, namely: Zero-shot, Few-shot and Chain-of-Thought (CoT). The overall trend can be demonstrated through GPT-4o and MetaLlama 3 70B (Fig. [9\)](#page-21-1), the SOTA models in closed-source and open-source families. The LLMs show a significant decrease in performance in the Chain-of-Thought prompt setting compare to few-shot and zero-shot settings. As concluded in [Sprague et al.](#page-18-11) [\(2024\)](#page-18-11) final result, CoT bring extra "thinking" step into the original task which only effective on task involved math or logic while the result on benchmark like MMLU are identical with and without CoT prompting. The decreasing that happened mostly in CodeLLM knowledge test set align with [Sprague et al.](#page-18-11) [\(2024\)](#page-18-11) conclusion of the inefficient of CoT for non-reasoning task.

Figure 9 | **Comparison between GPT4o and Meta Llama-3 70B on various prompt settings**. We experiment with zero-shot, 1-shot, and CoT prompt configuration, where the result indicates the ineffectiveness of CoT in boosting the models' performance. Comparing to zeroshot config, 1-shot prompt slightly increase the performance in knowledge tasks but falls shorter in real tasks.

A.2. Data Cleaning and Filtering

A.2.1. Multiple-Choice Question (MCQ) Answering Filtering

The process of cleaning and filtering the MCQ data involved the following steps:

- **Incomplete Data**: Filtering instance with incomplete problem statement, code snippet, or solution.
- **Non-textual Content**: Filtering question containing images, videos, or other media. Yield dataset focused exclusively on text-based coding tasks.
- **Irrelevant or Redundant Content**: Any content not directly contributing to the assessment of programming knowledge or coding skills, such as off-topic questions or repeated instances, was filtered out.

A.2.2. Data quality Filtering

We maintain the integrity of the knowledge set and ensure it provides a reliable measure of LLM performance in coding and programming, we employed a rigorous data validation process, integrated deep-learning based filters, aimed at enhancing both the robustness and comprehensiveness of the dataset:

- **Common Error Identification**: We applied LLMs for scanning the dataset for common errors, such as ambiguous problem statements, incorrect solutions, or poorly constructed questions. Any instances that could lead to misleading assessments or misinterpretations were corrected or discarded.
- **Difficulty Level Assessment**: We targeted to remove all tasks that are deemed too easy for LLMs, as they do not significantly contribute to testing advanced problem-solving abilities. This result are achieved by benchmarking multiple LLMs to identify instances commonly answered correctly. Follow by a manual validated step to ensure their appropriateness for the benchmark.

Any data that failed to meet our stringent quality standards—whether due to errors, irrelevance, or inadequate difficulty—was filtered out, resulting in a high-quality, well-curated dataset tailored for evaluating LLMs on real-world coding challenges.

A.3. CodeMMLU Visualization

General knowledge MCQ example:

The following are multiple-choice questions (with answers) about debugging a programming problem.

Question: Suppose we have an $O(n)$ time algorithm that finds the median of an unsorted array. Now consider a QuickSort implementation where we first find the median using the above algorithm, then use the median as a pivot. What will be the worst-case time complexity of this modified QuickSort?

(A) $O(n^2 \log n)$

(B) $O(n^2)$

- (C) $O(n \log n \log n)$
- (D) $O(n \log n)$

Code Completion example:

The following are multiple-choice questions (with answers) about programming problems. **Question:** Which solution below is the most likely to complete the following code to achieve the desired goal?

```
from typing import List
    def has_close_elements ( numbers : List [ float ], threshold : float ) −> bool :
         """ Check if in given list of numbers , are any two numbers closer to each
↩→ other than given threshold .
        >>> has_close_elements ([1.0, 2.0, 3.0], 0.5)
        False
        >>> has_close_elements ([1.0, 2.8, 3.0, 4.0, 5.0, 2.0], 0.3)
        True
         ^{\rm m} m ^{\rm m}(A)
        for i in range (len (numbers)): # Change range to len (numbers)
             for j in range (i + 1, len(numbers)):
                 if abs ( numbers [i] − numbers [j ]) < threshold :
                     return True
             return False
(B)
        return any (abs (a - b) < threshold for a, b \
             in zip (numbers, numbers [1:]))
(C)
        for i in range (len(numbers) - 1):
             for j in range (i + 1, len(numbers)):
                 if abs(numbers[i] - numbers[j]) > threshold:return False
             return True
(D)
        for idx, elem in enumerate (numbers):
             for idx2, elem2 in enumerate (numbers):
                 if idx != idx2:
                     distance = abs(elem - elem2)if distance < threshold :
                         return True
        return False
Answer:
```
Fill in the blank example:

The following are multiple-choice questions (with answers) about a programming problem with incomplete solution.

Problem statement: You are given an array of intervals, where intervals[i] = [starti, endi] and each starti is unique. The right interval for an interval i is an interval j such that startj \ge = endi and startj is minimized. Note that i may equal j. Return an array of right interval indices for each interval i. If no right interval exists for interval i, then put -1 at index i. **Incomplete Solution:**

def find_right_interval(intervals):

```
n = len ( intervals )
res = [ −1] ∗ n
for i in range(n):
    intervals[i].append(i)def binary_search (ele):
    left, right = 0, n-1ans = float('inf')while left \leq right:
        mid = (left + right) // 2
        if intervals [mid] [0] >= ele:
            ans = min(ans, mid)right = mid - 1else :
            left = mid + 1return ans
intervals . sort ()
for i in intervals :
    _________________
    if val != float('inf'):
        res[i[2]] = intervals[val][2]return res
```
Question: The provided solution is missing a part, which option below is the most likely to complete the solution and achieve the desired goal?

```
(A)
    val = binary\_search(i[1])(B)
    if val != float('inf'):
(C)
    val = binary\_search(i[1])(D)
    if val != float ('inf'):
      res[i[2]] = intervals[val][2]Answer:
```
Code Repair example:

The following are multiple-choice questions (with answers) about debugging a programming problem.

Question: The following code snippet is producing incorrect results; Which solution below correctly identifies the bug and repairs it to achieve the desired goal?

```
1 import java . util .∗;
2 public class DETECT_CYCLE {
3 public static boolean detect_cycle (Node node) {<br>4 Node hare = node:
             4 Node hare = node ;
5 Node tortoise = node;<br>6 while (true) {
6 while (true) {<br>
7 if (hare.ge
7 if (hare.getSuccessor() == null)<br>8 return false:
8 8 return false;<br>9 bortoise = tortoi
9 tortoise = tortoise.getSuccessor();<br>10 hare = hare.getSuccessor().getSucce
                  hare = hare.getSuccessor().getSuccessor();
11 if (hare == tortoise)<br>12 ight return true;
                       12 return true ;
13 }
14 }
```

```
15 }
  (A) Modify line 6:
           for (; ; ) {
  (B) Modify line 7:
               if ( null == hare || hare . getSuccessor () == null )
  (C) Modify line 12:
           return hare . getSuccessor () != null && hare == tortoise ;
  (D) Modify line 11:
                if ( Objects . equals ( hare, tortoise ) )
```
Defect detection example:

The following are multiple-choice questions (with answers) about programming problem. **Question:** Given a code snippet below, which behavior most likely to occur when running the solution?

```
import java . util .∗;
    public class Main {
        public static void main (string [] args) {
            Scanner sc = new Scanner (System.in);
            int A = sc.nextInt();
            int B = sc.nextInt();int T = sc.nextInt();
            int S = T/A System . out . println ( s∗b);
        }
    }
(A) Memory Limit Exceeded
(B) Time Limit Exceeded
(C) Compilation Error
(D) The code not contain any issue
```
A.4. Prompt collection

A.4.1. Data creation prompt

Prompt used for synthesis distractor for real-world task:

Code Repair distractor creation prompts:

After extracting statement from buggy version, we use LLMs to rewrite a new version of that statement. We command LLMs to assume the bug is located in the assigned line and their target is correct that line. Here is the prompt:

```
Given a buggy Python code snippet, you will be asked to debugging the code.
        ''''
        def truncate_number ( number : float ) −> float :
            return number ∗ ( number % 1)
        \sqrt{2}Let assume the bug is located in this line:
               ''' return number ∗ ( number % 1) '''
        Adjust this line in order to solve the bug.
        The re-written line must be syntactic correct, executable and wrapped in ''' '''
↩→ brace .
        Don 't give any details .
        ### Rewritten line:
               return number % 1.0'''
        Given a buggy Java code snippet , you will be asked to debugging the code .
        ''''\{code\}'''
        Let assume the bug is located in this line:
        ''' { line }''
        Adjust this line in order to solve the bug.
        The re-written line must be syntactic correct, executable and wrapped in ''' '''
↩→ brace .
        Don't give any details.
        ### Rewritten line :
```
We executing the problem with given test cases. Our target is to create reasonable false answer that would require deep interpretation. Follow by an LLMs based filter to pick from pool of negative answer the most likely able to solve the buggy problem. This result a set of confusing negative answer. Those reasonable false sample with executable (and if they can pass through few testcases) is golden negative answer.

Fill in the blank distractor creation prompt:

From correct solution from leetcode, we randomly mask a line/a block of code and generate false answer (for multiple choice) from LLMs:

```
Following this code :
        { code }
        I prepare some multiple choice questions answering
        so i want to make small change on this line
        but it still look true of this line : { line }
        help me generate 3 version change in this code and each output should in ''' '''
\leftrightarrow brace and code only.
        Don 't give any details
```
A.4.2. Experiment prompt configuration

Zero-shot prompts

```
General knowledge MCQ test set:
```

```
The following are multiple-choice questions (with answers) about software
ightharpoonup development.
         Question: { question }
         { multiple_choices }
         Answer :
```
Code completion:

```
The following are multiple-choice questions (with answers) about software
↩→ development .
        Question: { question}
        { multiple_choices }
        Answer :
```
Fill in the blank:

```
The following are multiple − choice questions ( with answers ) about a programming
\hookrightarrow problem with an incomplete solution.
        Problem statement: { question }
        Incomplete Solution :
        { codebase }
         Question: The provided solution is missing a part, Which option below is the most
→ likely to complete the solution and achieve the desired goal?
        { multiple_choices }
        Answer :
```
Code Repair:

```
The following are multiple-choice questions (with answers) about debugging a
↩→ programming problem .
        Question: The implementation below is producing incorrect results. Which solution
↩→ below correctly identifies the bug and repairs it to achieve the desired goal ?
        { question }
        { multiple_choices }
        Answer :
```
Defect Detection:

```
The following are multiple-choice questions (with answers) about programming
ightharpoonup problems.
         Question: Given a code snippet below, which behavior most likely to occur when
ightharpoonup execute it?
         { question }
         { multiple_choices }
         Answer :
```
Few-shot prompt

General knowledge MCQ test set:

```
The following are multiple choice questions (with answers) about software
\leftrightarrow development.
        Question: If a sorted array of integers is guaranteed to not contain duplicate
↩→ values , in order to search a for a specific value which of the following algorithms is
\hookrightarrow the most efficient for this task?
        (A) Bubble Sort (B) Linear Search (C) Insertion Sort (D) Binary Search
        Answer: The answer is (D).
        Question: { question }
        { multiple_choices }
        Answer :
```
Code completion:

```
The following are multiple-choice questions (with answers) about programming
ightharpoonup problems.
         Question : Which solution below is the most likely completion the following code
↩→ snippet to achieve the desired goal ?
         ''' python
         from typing import List
         def two_sum (nums: List [int], target: int) -> List [int]:
              """
              Given an array of integers nums and an integer target , return indices of the
\leftrightarrow two numbers such that they add up to target.
             You may assume that each input would have exactly one solution, and you may not
\leftrightarrow use the same element twice.
             >>> two_sum ([2 ,7 ,11 ,15] , 9)
             [0 ,1]
             >>> two_sum ([3 ,2 ,4] , 6)
             [1 ,2]
             >>> two_sum ([3 ,3] , 6)
             [0 ,1]
              """
         \epsilon \epsilon \epsilon(A) ''' python
             n = len(nums)for i in range (n - 1):
                  for i in range (i + 1, n):
                      if nums[i] + nums[j] == target:
                           return [i, j]
             return []
         \epsilon(B) ''' python
             for num in nums:
                  if target − num in nums :
                      return [ nums . index ( num ) , nums . index ( target − num )]
              return []
         ''''
```

```
(C ) ''' python
              for i in range (len (nums)):
                  if nums[i] * 2 == target:
                       return [i , i]
            return []
         \cdots(D) ''' python
             num\_dict = \{\}for i, num in enumerate (nums):
                  if target − num in num_dict :
                     return [ num_dict [ target − num ], i]
                 num_dict [i] = num
              return []
         ''''
         Answer: The answer is A.
         Question: Which solution below is the most likely completion the following code
\leftrightarrow snippet to achieve the desired goal?
         ''' python
         { question }
         ' ' '{ multiple_choices }
         Answer : ''''
```
Fill in the blank:

```
The following are multiple-choice questions (with answers) about a programming
\leftrightarrow problem with incomplete solution.
        Problem statement: You are given an array of intervals, where intervals [i] =
\hookrightarrow [starti, endi] and each starti is unique.
        The right interval for an interval i is an interval j such that startj >= endi and
ightharpoonup startj is minimized.
        Note that i may equal j. Return an array of right interval indices for each
\hookrightarrow interval i.
        If no right interval exists for interval i, then put -1 at index i.
        Incomplete Solution :
        python '''
        def find_right_interval ( intervals ):
             n = len(intervals)res = [-1] * n
             for i in range(n):
                 intervals[i], append(i)def binary_search (ele):
                 left, right = 0, n-1ans = floor('inf')while left \leq right:
                     mid = (left + right) // 2
                     if intervals [mid] [0] >= ele:
                         ans = min(max, mid)right = mid - 1else :
                         left = mid + 1return ans
             intervals sort ()for i in intervals :
                 _________________
            return res
        \cdots
```
Question: The provided solution is missing a part, Which option below is the most \rightarrow likely to complete the solution and achieve the desired goal?

```
(A) ''' python
             val = binary_search(i[1])
             if val != float ('inf'):
                  res[i[2]] = intervals[val][2]\epsilon \epsilon \epsilon(B) ''' python
             if val != float ('inf'):
                  res[i[2]] = intervals[val][2]else :
                  continue
         \epsilon \epsilon \epsilon(C) ''' python
             val = binary\_search(i[i])if val != float('inf'): res[i[2] + 1] = intervals[val][2]
         \epsilon(D) ''' python
             if val != float (' inf'):
                 res[i[2]] = intervals[val][2]else :
               continue
         \epsilonAnswer: The answer is (A).
         Problem statement: {question}
         Incomplete Solution :
         { codebase }
         Question: The provided solution is missing a part, Which option below is the most
\rightarrow likely to complete the solution and achieve the desired goal?
         { multiple_choices }
         Answer :
```
Code Repair:

```
The following are multiple-choice questions (with answers) about debugging a
↩→ programming problem .
        Question: The implementation below is producing incorrect results.
        Which solution below correctly identifies the bug and repairs it to achieve the
↩→ desired goal ?
        { question }
        { multiple_choices }
        Answer :
```
Defect Detection:

```
The following are multiple choice questions (with answers) about programming
↩→ problem .
         Question: Given a code snippet below, which behavior most likely to occurr when
↩→ execute it ?
         ''' python
         def chkPair(A, size, x):
             for i in range (0, size - 1):
                  for j in range (i + 1, size ) :
                      if (A[i] + A[j] == x):
                          return 1
             return 0
         \epsilon \epsilon \epsilon(A). The code contain no issue.
         (B). Memory Limit Exceeded
         (C). Internal error
         (D). Runtime Error
         Answer: The answer is (A).
        Question: Given a code snippet below, which behavior most likely to occurr when
ightharpoonup execute it?
        { question }
        { multiple_choices }
        Answer :
```
Chain-of-Thought zero-shot prompts

General knowledge MCQ test set:

```
The following are multiple choice questions (with answers) about software devopment.
Question: { question }
{ multiple_choices }
Answer: Let's think step by step.
```
Code completion:

```
The following are multiple choice questions (with answers) about programming
↩→ problems .
        Question: Which solution below is the most likely completion the following code
\leftrightarrow snippet to achieve the desired goal?
         ''' python
        { question }
         ''''
        { multiple_choices }
        Answer: Let's think step by step.
```
Fill in the blank:

```
The following are multiple-choice questions (with answers) about a programming
↩→ problem with uncomplete solution .
        Problem statement: {question}
        Incomplete Solution :
        { codebase }
        Question: The provided solution is missing a part, Which option below is the most
↩→ likely to
        complete the solution and achieve the desired goal?
        { multiple_choices }
        Answer: Let's think step by step.
```
Code Repair:

```
The following are multiple-choice questions (with answers) about debugging a
↩→ programming problem .
        Question: The implementation below is producing incorrect results.
        Which solution below correctly identifies the bug and repairs it to achieve the
↩→ desired goal ?
        { question }
        { multiple_choices }
        Answer: Let's think step by step.
```
Defect Detection:

```
The following are multiple − choice questions ( with answers ) about debugging a
↩→ programming problem .
        The algorithm implementation below is producing incorrect results ;
        Which solution below correctly identifies the bug and repairs it to achieve the
↩→ desired goal ?
        { question }
        { multiple_choices }
        Answer: Let's think step by step.
```
Chain-of-Thought few-shot prompts

General knowledge MCQ test set:

The following are multiple choice questions (with answers) about software devopment.

Question: If a sorted array of integers is guaranteed to not contain duplicate ↩→ values , in order to search a for a specific value which of the following algorithms is \hookrightarrow the most efficient for this task?

(A) Bubble Sort (B) Linear Search (C) Insertion Sort (D) Binary Search

Answer : Let 's think step by step . Binary Search is a divide −and − conquer algorithm \leftrightarrow that works by repeatedly dividing the search interval in half and searching for the ↩→ value in the appropriate half . Since the array is already sorted and does not contain ↩→ any duplicate value , this algorithm is optimal to find the desired value . The answer is \leftrightarrow (D).

Question: {question} { multiple_choices } Answer: Let's think step by step.

```
Code completion:
```

```
The following are multiple choice questions (with answers) about programming
↩→ problem .
         Question: Which solution below is the most likely completion the following code
\leftrightarrow snippet to achieve the desired goal?
         ''' python
         def is_vowel(char: str) -> bool:
             "''Checks if the input character is a vowel .
             """
         \epsilon \epsilon \epsilon(A) ''' python
              return char . lower () . is_vowel ()
         ''''
         (B) ''' python
             vowels = set ( " aeiou ")
            return char . lower () in vowels
         \cdots(C) `` ''python
             vowels = set ( " aeiou ")
              return char . upper () in vowels
         ''''
         (D) ''' python
             vowels = " aeiou "
             return char. count(vowels) > 0\mathcal{L}Answer: Let's think step by step. The goal is to write a function is_vowel(char:
↩→ str ) −> bool that checks if the input character char is a vowel . The solution B
↩→ correctly converts the input character to lowercase and checks if it is in the set of
ightharpoonup vowels.
         The answer is (B).
         Question: Which solution below is the most likely completion the following code
\hookrightarrow snippet to achieve the desired goal?
         ''' python
         { question }
         ''''
         { multiple_choices }
         Answer: Let's think step by step.
```
Fill in the blank:

```
The following are multiple-choice questions (with answers) about a programming
\leftrightarrow problem with uncomplete solution.
         Problem statement: You are given an array of intervals, where intervals [i] =
\leftrightarrow [starti, endi] and each starti is unique.
         The right interval for an interval i is an interval j such that startj >= endi and
ightharpoonup startj is minimized.
         Note that i may equal j. Return an array of right interval indices for each
↩→ interval i.
         If no right interval exists for interval i, then put -1 at index i.
         Incomplete Solution :
         python '''
         def find_right_interval ( intervals ):
             n = len(intervals)res = [-1] * n
             for i in range(n):
                  intervals[i], append(i)def binary_search (ele):
                  left, right = 0, n-1ans = float('inf')while left \leq right:
                      mid = (left + right) // 2
                      if intervals \overline{\text{mid}} [0] > = ele:
                           ans = min(max, mid)right = mid - 1else :
                           left = mid + 1return ans
             intervals . sort ()
             for i in intervals :
                  _________________
            return res
         \epsilon \epsilon \epsilonQuestion: The provided solution is missing a part, Which option below is the most
↩→ likely to
         complete the solution and achieve the desired goal?
         (A) ''' python
             val = binary\_search(i[i])if val != float ('inf'):
                  res[i[2]] = intervals[val][2]\epsilon \epsilon(B) ''' python
             if val != float ('inf'):
                 res[i[2]] = intervals[val][2]else :
                  continue
         \epsilon \epsilon \epsilon(C) ''' python
             val = binary\_search(i[1])if val != float('inf'): res[i[2] + 1] = intervals[val][2]
         \epsilon \epsilon \epsilon(D) ''' python
             if val != float ('inf'):
                  res[i[2]] = intervals[val][2]else :
               continue
         \cdot
```

```
Answer: Let's think step by step. The incomplete solution first sorts the intervals
↩→ and then iterates over the sorted intervals . For each interval , it finds the right
\hookrightarrow interval using a binary search.
        This option (A) finds the right interval index using the binary search and updates
\leftrightarrow the result array accordingly.
        The option (B) is similar to (A), but it does not increment the index when finding
\hookrightarrow the right interval index. This could lead to incorrect results.
        The option (C) increments the index when finding the right interval index. However,
↩→ this is incorrect because the problem statement asks for the index of the right
\hookrightarrow interval, not the offset from the original index.
        The option (D) uses the same index for both the original interval and the right
↩→ interval , which could lead to incorrect results .
        The answer is (A).
        Problem statement: { question}
        Incomplete Solution :
        { codebase }
        Question: The provided solution is missing a part, Which option below is the most
↩→ likely to
        .<br>complete the solution and achieve the desired goal?
        { multiple_choices }
        Answer: Let's think step by step.
```
Code Repair:

```
The following are multiple-choice questions (with answers) about debugging a
↩→ programming problem .
        Question: The implementation below is producing incorrect results.
        Which solution below correctly identifies the bug and repairs it to achieve the
↩→ desired goal ?
        { question }
        { multiple_choices }
        Answer: Let's think step by step.
```
Defect Detection:

```
The following are multiple choice questions (with answers) about programming
↩→ problem .
         Question: Given a code snippet below, which behavior most likely to occurr when
ightharpoonup execute it?
         ''' python
         def chkPair(A, size, x):
             for i in range (0, size - 1):
                  for j in range (i + 1, size):
                      if (A[i] + A[j] = x):
                          return 1
             return 0
         \epsilon \epsilon \epsilon(A). The code contain no issue.
         (B). Memory Limit Exceeded
         (C). Internal error
         (D). Runtime Error
         Answer : Let 's think step by step . The code appears to have no issues with typical
\hookrightarrow valid inputs and will function as expected. It correctly checks for pairs of elements
↩→ whose sum is x.
         The answer is (A).
         Question: Given a code snippet below, which behavior most likely to occurr when
ightharpoonup execute it?
         { question }
         { multiple_choices }
         Answer: Let's think step by step.
```